

## **NEW PROVIDENCE REPUBLICAN WOMEN DOLORES BROOKS SCHOLARSHIP**

The New Providence Republican Women (NPRW) is pleased to announce the Dolores Brooks Scholarship established in memory of long-time member, Dolores Brooks. NPRW exists to promote the role of women in U.S. politics and public affairs, and, in particular the pursuit of public office by qualified Republican women candidates. NPRW embraces the principles articulated in the U.S. Constitution and the Declaration of Independence. The Dolores Brooks Scholarship will honor a female graduating high school senior who possesses a commitment to these principles and an interest in serving the nation after completion of her college education.

**Eligibility:** Candidates shall be female high school seniors admitted to and planning to attend an accredited U.S. college or university in the academic year immediately following high school graduation. Candidates will reside in Northern Virginia and will be students in good standing at one of these high schools: Oakton, Madison, Marshall, Chantilly, Jefferson, Flint Hill, Paul VI, Bishop O'Connell, or Oakcrest. A strong applicant will have a cumulative grade point average of 3.5 or higher as certified by her high school counselor and will have demonstrated a commitment to community service, politics, or public affairs while in high school. Candidates will compete for the scholarship by submitting the attached application form, an essay addressing one of the questions on the form, one letter of recommendation, and a current copy of her high school transcript by the specified deadline.

**Amount and Distribution of the Scholarship:** The Dolores Brooks Scholarship will be a one-time award in the amount of \$1,000, payable to the recipient's college or university for tuition during the first semester or quarter of attendance.

**Questions:** Contact Janet Tener, New Providence Republican Women Scholarship Chair, at [jkerrtener@gmail.com](mailto:jkerrtener@gmail.com) or 703-242-8858.

**2012 NEW PROVIDENCE REPUBLICAN WOMEN  
DOLORES BROOKS SCHOLARSHIP APPLICATION  
(Application also available at [www.nprw.org](http://www.nprw.org))**

**Mail Materials to: Janet Tener, NPRW Scholarship Committee  
10427 Marbury Road, Oakton, VA 22124  
[jkerrtener@gmail.com](mailto:jkerrtener@gmail.com); 703-242-8858**

**2012 Deadline: Required Materials Must Be Postmarked or Emailed by May 15**

**Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_**

**Home Address: \_\_\_\_\_**

**Cell Phone: \_\_\_\_\_; Email: \_\_\_\_\_**

**High School: \_\_\_\_\_; Counselor Name & Phone: \_\_\_\_\_**

**Cumulative GPA as of End of Fall Semester of Senior Year: \_\_\_\_\_**

**List Your Favorite Extra-Curricular Activities: \_\_\_\_\_**

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**Check this blank to show that you have included an up-to-date copy of your transcript initialed by your guidance counselor or certified by the school: \_\_\_\_\_**

**Check this blank to show that you have included one letter of recommendation from a non-relative stating why you deserve the Dolores Brooks award: \_\_\_\_\_**

**Using a separate sheet of paper, provide a typed, double-spaced 250-300 word response to one of the questions below. Please put your name at the top of the page and staple the page to the application form. Mail the materials to the person listed at the top of the application form.**

- 1. Describe a community service experience you have had while in high school and what impact the experience has had on you. What were your expectations and how were they met, challenged or**

**changed? What did you contribute to the endeavor? How do you plan to use what you learned in the future?**

- 2. You are a young U.S. history and government teacher at a local high school who has been asked by the principal to teach a new course on the Constitution's relevance to modern American society. What two contemporary topics or issues of interest to young people will be on your course syllabus and how does the Constitution relate to these topics?**
  
- 3. As a potential leader of the next generation of Americans, you realize that the nation faces many political and public policy challenges. Pick one issue or problem that particularly concerns or interests you and explain why you feel it is important that your generation addresses it. What you would propose as potential solutions or steps toward solutions to solve that issue? If given the opportunity, what role would you personally undertake to help address the problem?**